

[adhd](#)

ADHD and School

School can be a challenge for students with attention deficit hyperactivity disorder—but here’s how you can help your child or teen succeed in the classroom.



Setting up your child for school success

The classroom environment can pose challenges for a child with attention deficit hyperactivity disorder (ADHD or ADD). The very tasks these students find the most difficult—sitting still, listening quietly, concentrating—are the ones they are required to do all day long. Perhaps most frustrating of all is that most of these children want to be able to learn and behave like their unaffected peers. Neurological deficits, not unwillingness, keep

kids with attention deficit disorder from learning in traditional ways.

As a parent, you can help your child cope with these deficits and overcome the challenges school creates. You can work with your child to implement practical strategies for learning both inside and out of the classroom and communicate with teachers about how your child learns best. With consistent support, the following strategies can help your child enjoy learning, meet educational challenges—and experience success at school and beyond.

Tips for working with teachers

Remember that your child's teacher has a full plate: in addition to managing a group of children with distinct personalities and learning styles, they can also expect to have at least one student with ADHD. [Teachers may try their best](#) to help your child with attention deficit disorder learn effectively, but parental involvement can dramatically improve your child's education. You have the power to optimize your child's chances for success by supporting the steps taken in the classroom. If you can work with and support your child's teacher, you can directly affect the experience of your child with ADHD at school.

There are a number of ways you can work with teachers to keep your child on track at school. Together you can help your child learn to find their feet in the classroom and work effectively through the challenges of the school day. As a parent, you are your child's advocate. For your child to succeed in the classroom, it is vital that you communicate their needs to the adults at school. It is equally important for you to listen to what the teachers and other school officials have to say.

You can ensure that communication with your child's school is constructive and productive. Try to keep in mind that your mutual purpose is finding out how to best help your child succeed in school. Whether you talk over the phone, email, or meet in person, make an effort to be calm, specific, and above all positive—a good attitude can go a long way when communicating with the school.

Plan ahead. You can arrange to speak with school officials or teachers before the school year even begins. If the year has started, plan to speak with a teacher or counselor on at least a monthly basis.

Make meetings happen. Agree on a time that works for both you and your child's teacher and stick to it. If it's convenient, meet in your child's classroom so you can get a sense of their physical learning environment.

Create goals together. Discuss your hopes for your child’s school success. Together, write down specific and realistic goals and talk about how to help your child reach them.

Listen carefully. Like you, your child’s teacher wants to see them succeed at school. Listen to what they have to say—even if it is sometimes hard to hear. Understanding your child’s challenges in school is the key to finding solutions that work.

Share information. You know your child’s history, and your child’s teacher sees them every day: together you have a lot of information that can lead to better understanding of your child’s hardships. Share your observations freely, and encourage your child’s teachers to do the same.

Ask the hard questions and give a complete picture. Be sure to list any medications your child takes and explain any other treatments. Share with the teacher which tactics work well—and which don’t—for your child at home. Ask if your child is having any problems in school, including on the playground. Find out if they are eligible for any special services to help with learning.

Developing and using a behavior plan

Children with ADD/ADHD are capable of appropriate classroom behavior, but they need structure and clear expectations in order to keep their symptoms in check. As a parent, you can help by developing a behavior plan for your child—and sticking to it. Whatever type of behavior plan you decide to implement, create it in close collaboration with your child and their teacher.

Kids with attention deficit disorder respond best to specific goals and daily positive reinforcement—as well as worthwhile rewards. Yes, you may have to hang a carrot on a stick to motivate your child to behave better in class. Create a plan that incorporates small rewards for small victories and larger rewards for bigger accomplishments.

Find a behavior plan that works

[Click here](#) to download a highly regarded behavior plan called The Daily Report Card, which can be adjusted for elementary, middle, and even high school students with ADHD.

Source: *Center for Children and Families*

Tips for managing ADHD symptoms at school

ADHD impacts each child's brain differently, so each case can look quite different in the classroom. Children with ADHD exhibit a range of symptoms: some seem to bounce off the walls, some daydream constantly, and others just can't seem to follow the rules.

As a parent, you can help your child reduce any or all of these types of behaviors. It is important to understand how attention deficit disorder affects different children's behavior so that you can choose the appropriate strategies for tackling the problem. There are a variety of fairly straightforward approaches you and your child's teacher can take to best manage the symptoms of ADHD—and put your child on the road to school success.

Managing distractibility



Students with ADHD may become so easily distracted by noises, passersby, or their own thoughts that they often miss vital classroom information. These children have trouble staying focused on tasks that require sustained mental effort. They may seem as if they're listening to you, but something gets in the way of their ability to retain the information.

Helping kids who distract easily involves physical placement, increased movement, and breaking long stretches of work into shorter chunks.

- Seat the child with ADHD away from doors and windows. Put pets in another room or a corner while the student is working.
- Alternate seated activities with those that allow the child to move their body around the room. Whenever possible, incorporate physical movement into lessons.
- Write important information down where the child can easily read and reference it.

Remind the student where the information is located.

- Divide big assignments into smaller ones, and allow children frequent breaks.

Reducing interrupting

Kids with attention deficit disorder may struggle with controlling their impulses, so they often speak out of turn. In the classroom or at home, they call out or comment while others are speaking. Their outbursts may come across as aggressive or even rude, creating social problems as well. The self-esteem of children with ADHD is often quite fragile, so pointing this issue out in class or in front of family members doesn't help the problem—and may even make matters worse.

Correcting the interruptions of children with ADHD should be done carefully so that the child's self-esteem is maintained, especially in front of others. Develop a "secret language" with the child with ADHD. You can use discreet gestures or words you have previously agreed upon to let the child know they are interrupting. Praise the child for interruption-free conversations.

Managing impulsivity

Children with ADHD may act before thinking, creating difficult social situations in addition to problems in the classroom. Kids who have trouble with impulse control may come off as aggressive or unruly. This is perhaps the most disruptive symptom of ADHD, particularly at school.

Methods for managing impulsivity include behavior plans, immediate discipline for infractions, and a plan for giving children with ADHD a sense of control over their day.

Make sure a written behavior plan is near the student. You can even tape it to the wall or the child's desk.

Give consequences immediately following misbehavior. Be specific in your explanation, making sure the child knows how they misbehaved.

Recognize good behavior out loud. Be specific in your praise, making sure the child knows what they did right.

Write the schedule for the day on the board or on a piece of paper and cross off each item as it is completed. Children with impulse problems may gain a sense of control and feel

calmer when they know what to expect.

Managing fidgeting and hyperactivity

Students with ADHD are often in constant physical motion. It may seem like a struggle for these children to stay in their seats. Kids with ADD/ADHD may jump, kick, twist, fidget and otherwise move in ways that make them difficult to teach.

Strategies for combating hyperactivity consist of creative ways to allow the child with ADHD to move in appropriate ways at appropriate times. Releasing energy this way may make it easier for the child to keep their body calmer during work time.

Ask children with ADHD to run an errand or complete a task for you, even if it just means walking across the room to sharpen pencils or put dishes away.

Encourage a child with ADHD to play a sport—or at least run around before and after school—and make sure the child never misses recess or P.E.

Provide a stress ball, small toy, or another object for the child to squeeze or play with discreetly at their seat.

Limit screen time in favor of time for movement.

Dealing with trouble following directions

Difficulty following directions is a hallmark problem for many children with ADHD. These kids may look like they understand and might even write down directions, but then aren't able to follow them as asked. Sometimes these students miss steps and turn in incomplete work, or misunderstand an assignment altogether and wind up doing something else entirely.

Helping children with ADHD follow directions means taking measures to break down and reinforce the steps involved in your instructions, and redirecting when necessary. Try keeping your instructions extremely brief, allowing the child to complete one step and then come back to find out what they should do next. If the child gets off track, give a calm reminder, redirecting in a calm but firm voice. Whenever possible, write directions down in a bold marker or in colored chalk on a blackboard.

Tips for making learning fun

One positive way to keep a child's attention focused on learning is to make the process fun. Using physical motion in a lesson, connecting dry facts to interesting trivia, or inventing silly songs that make details easier to remember can help your child enjoy learning and even reduce the symptoms of ADHD.

Helping children with ADHD enjoy math

Children who have attention deficit disorder tend to think in a "concrete" manner. They often like to hold, touch, or take part in an experience to learn something new. By using games and objects to demonstrate mathematical concepts, you can show your child that math can be meaningful—and fun.

Play games. Use memory cards, dice, or dominoes to make numbers fun. Or simply use your fingers and toes, tucking them in or wiggling them when you add or subtract.

Draw pictures. Especially for word problems, illustrations can help kids better understand mathematical concepts. If the word problem says there are twelve cars, help your child draw them from steering wheel to trunk.

Invent silly acronyms. In order to remember order of operations, for example, make up a song or phrase that uses the first letter of each operation in the correct order.

Helping children with ADHD enjoy reading

There are many ways to make reading exciting, even if the skill itself tends to pose a struggle for children with ADHD. Keep in mind that reading at its most basic level involves stories and interesting information—which all children enjoy.

Read to children. Make reading cozy, quality time with you.

Make predictions or "bets." Constantly ask the child what they think might happen next. Model prediction: "The girl in the story seems pretty brave—I bet she's going to try to save her family."

Act out the story. Let the child choose their character and assign you one, too. Use funny voices and costumes to bring it to life.

How does your kid like to learn?

When children are given information in a way that makes it easy for them to absorb, learning is a lot more fun. If you understand how your child with ADHD learns best, you can create enjoyable lessons that pack an informational punch.

- **Auditory learners** learn best by talking and listening. Have these kids recite facts to a favorite song. Let them pretend they are on a radio show and work with others often.
- **Visual learners** learn best through reading or observation. Let them have fun with different fonts on the computer and use colored flash cards to study. Allow them to write or draw their ideas on paper.
- **Tactile learners** learn best through physical touch or movement as part of a lesson. For these students, provide jellybeans for counters and costumes for acting out parts of literature or history. Let them use clay and make collages.

Tips for mastering homework

Sure, kids may universally dread it—but for a parent of a child with ADHD, homework is a golden opportunity. Academic work done outside the classroom provides you as the parent with a chance to directly support your child. It's a time you can help your child succeed at school where you both feel most comfortable: your own living room.

With your support, kids with ADHD can use homework time not only for math problems or writing essays, but also for practicing the organizational and study skills they need to thrive in the classroom.

Helping a child with ADHD get organized

When it comes to organization, it can help to get a fresh start. Even if it's not the start of the academic year, go shopping with your child and pick out school supplies that include folders, a three-ring binder, and color-coded dividers. Help the child file their papers into this new system.

- Establish a homework folder for finished homework and organize loose papers by color-coding folders. Show your child how to file appropriately.
- Help your child organize their belongings on a daily basis, including backpack, folders, and even pockets.
- If possible, keep an extra set of textbooks and other materials at home.

- Help your child learn to make and use checklists, crossing items off as they accomplish them.

Helping a child with ADHD get homework done on time

Understanding concepts and getting organized are two steps in the right direction, but homework also has to be completed in a single evening—and turned in on time. Help a child with ADHD to the finish line with strategies that provide consistent structure.

- Pick a specific time and place for homework that is as free as possible of clutter, pets, and television.
- Allow the child breaks as often as every ten to twenty minutes.
- Teach a better understanding of the passage of time: use an analog clock and timers to monitor homework efficiency.
- Set up a homework procedure at school: establish a place where the student can easily find their finished homework and pick a consistent time to hand in work to the teacher.

Other ways to help your child with homework

Encourage exercise and sleep. [Physical activity](#) improves concentration and promotes brain growth. Importantly for children with ADHD, it also leads to [better sleep](#), which in turn can reduce the ADHD symptoms.

Help your child eat right. Scheduling [regular nutritious meals](#) and snacks while cutting back on junk and sugary foods can help manage symptoms of ADHD.

Take care of yourself so you're better able to care for your child. Don't neglect your own needs. Try to eat right, exercise, get enough sleep, [manage stress](#), and seek face-to-face support from family and friends.

Authors: Jeanne Segal, Ph.D. and Melinda Smith, M.A.

[Will you help keep HelpGuide free for all?](#)

One in four people will struggle with mental health at some point in their lives. And with the coronavirus pandemic and troubled economy, many are in crisis right now. More than ever, people need a trustworthy place to turn to for guidance and hope. That is our mission at HelpGuide. Our free online resources ensure that everyone can get the help they need when

HelpGuide

they need it—no matter what health insurance they have, where they live, or what they can afford. But as a nonprofit that doesn't run ads or accept corporate sponsorships, we need your help. If you have already contributed, thank you. If you haven't, please consider helping us reach those who need it: [Donate today from as little as \\$3](#).

Last updated: September 2020



Get more help

[Homework Help for ADHD](#) - Tips for children with ADHD. (National Resource Center on ADHD)

[Supporting School Success](#) - Including how to get your child organized, enlisting the school's help, and seeking evaluation. (American Academy of Child Adolescent Psychiatry)

[Step-by-Step Guide for Securing ADHD Accommodations at School](#) - Meeting your child's educational needs with ADHD accommodations at school. (ADDitude)

[Contents of the IEP](#) - Guide to developing an Individualized Education Program (IEP) with school staff to address your child's educational needs. (Center for Parent Information and Resources)